

Performer Suggested Lesson Overview

Sessions	Tasks	Resources
1	Introduction to the role of a Workshop Leader. Class Discussion – What is a band? Talk about what the class would expect to be in a band, who they like listening to and what do the learners like about the bands they talk about? This may lead to listening to some of the bands that the learners share with the group. • What styles are they performing? • What instruments do they use? • What do they sing about in the songs they perform? Use links to Anthem website to share some of the roles that a performer has when working. (Slide 3) Learning what how a performance happens – What happens before the final performance on stage. (Slide 4) This slide supports conversation in the discussion about how a performer may prepare for a final performance of a song in a band.	PowerPoint Presentation. Chosen songs to inspire discussion in pupils. Playing links available on Anthem Website to show aspects of the role of a workshop leader. Whiteboards for notes in discussions.
2-5	(Slide 6) Choose a song, or songs, from a band mentioned in the previous session to play to the learners. Ask learners to discuss how to complete the blanks in the table about which instruments play which role within the ensemble. What follows in the PowerPoint presentations are slides that can also be used as printable worksheets to help to guide pupils to learn simple patterns to build a song. These can be used as one off lessons or as part of building skills and knowledge across a number of lessons. Slide 7 – Drum rhythms. There are 3 example rhythms and 1 blank section to allow learners to create their own rhythm pattern. Slide 8 – A layout of a four chord trick starting on C for piano chords.	PowerPoint Presentation. Chosen songs to inspire pupils Printed versions of the slides to share with learners. Instruments available in the classroom.

	Slide 9 – A layout of ukulele chords to match the piano chords. Slide 10 – A guitar chord layout. Slide 11 – A bass guitar layout.	
6	Writing a song – Making a chords pattern of your own. Now that learners have developed skills in performing roles in a band slide 12 contains suggestions for how to use the chords and choose an order for them to make the piece the learners own. There is a section for Verse Chords and a second grid for the chord chords to encourage learners to change the pattern. Adding Lyrics – Slide 13 and 14 provide a resource for a starting point for creating lyrics to link to the chord patterns that learners have created. This will allow for learners to put the chords designed and lyrics together to create opening sections of a song.	PowerPoint Presentation. Printed versions of the slides to share with learners. Instruments available in the classroom.

