

Broadcaster Suggested Lesson Overview

Sessions	Tasks	Resources
1	Introduce the role of a broadcaster. Highlight the aims of the unit of work and the tasks learners will be completing. There are links to Anthem Gateway Careers Webpage to support initial introductions. Brainstorm Task: (Slide 4) Ask pupils to share their ideas about the different types of broadcasters that they see/ hear in their daily lives. • How do they know them/ What do they like/ dislike about them? • How often do they listen/ watch them? Initial research Challenge (Slide 5) – Learners source clips of different types of broad casts watch/ listen and compile a list of the skills that the broadcasters need to do the job well. Use titles • Verbal Skills • Physical Skills • Organisation Skills Practical Challenge (Slide 6) – Presentation game! Learners work in pairs and find out information about each other. They then have to present the information as if they are hosting a game show. There is an example script to start or learners can create their own. Learners practice it, exploring using their voices in different ways, and then present each other to the rest of the group. Learners can feedback the most successful features of different performances to help to build an understanding of how to make their voice engaging and entertaining.	PowerPoint Presentation. Playing links available on Anthem Website to show aspects of the role of a workshop leader. Whiteboards for notes in discussions. Clips of different broadcasting examples.

2-3	Practical Challenge (Slide 7) – Start with warm ups. • Step 1 - Breathing exercises/ stretches – to prepare and use voices effectively. • Step 2 - Tongue twisters – Give pupils well known tongue twisters and ask learners to work on delivering them clearly, confidently, at a steady tempo and clear diction. (Each of these steps can be done as separate steps building up to using them all in a performance.) • Step 3 (Slide 8) - Reading an opening section of a radio show announcement. Main Challenge (Slide 9) Planning their own broadcast. Supporting Worksheet • Learners choose a type of broadcast. • Decide what the broadcast will be about and a name for the show. • Plan an opening script to welcome listeners/ viewers. • Learners begin to rehearse and record their opening ideas using sound/ video equipment available.	PowerPoint Presentation. Worksheet Page 1.
4 (Multiple lessons may be needed)	Editing and developing your broadcast. (Slide 10) Use sessions to plan and record sections needed for the broadcast. Once the opening script has been recorded, talk learners through cropping and editing the clip. Depending on the type of broadcast learners will need to now need to develop some of the following: • Music show – build a playlist and running order of tracks. • News broadcast – create a script for the news event and visuals to support it (clips of events or live recording of the presenter) • Review show – May have audio or visual to add in. Slide 11 – 14 – Additional slides to support learners in creating an interview or script for part of their show.	PowerPoint Presentation. Worksheet page 2 – To help learners to plan out sections in their broadcast.



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